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Work-based learning is a substantial part of professional education. For a vast majority of study programs in Professional Higher Education Institutions (PHEIs), internship is mandatory for the programme accomplishment, with defined learning outcomes and ECTS-expressed workload. The internship concept is based on a planned period of experience in the workplace aimed at helping students develop particular skills, knowledge or understanding. Limited opportunities for students to physically approach the workplace have strongly affected and delayed the accomplishment of their studies.

A clear need for the development of an internship model that will rely on the virtual-remote-digital format in response to the pandemic has been recognized. In addition, digital internship is a powerful tool for the inclusion of students who cannot participate in traditional internships due to financial, geographical reasons, or disabilities etc. The assignment of work-based tasks that can be performed digitally and remotely, with the development of adequate monitoring of student progress, can significantly facilitate student learning outcome achievement.

The goal of this project is to introduce the specific virtual internship model and methodology for VIs with practical workflows and guidelines, which enable quality design of customized and flexible internship programs. In order to enable functioning of VIs, a specialized web software solution will be designed and developed. It will be based on the proposed VI lifecycle model and methodology, and it will connect all parties (students, schools, and companies) within a secure and collaborative web platform. The goal is to provide a more flexible, efficient, personalized, low-cost, and adapted solution for VIs.

The achievement of the project goal is envisioned through the orchestrated work of experts who have experience in organizing internship systems between PHEIs and companies and a group of experts who have experience in developing web-based platforms. The testing of the online platform for digital internship will be performed by piloting the internship in each country, as well as by virtual student exchanges between partners with complementary programs.

## **Partners**



Užice, Serbia





Ruse, Bulgaria



THE HIGHER EDUCATION TECHNICAL SCHOOL OF PROFESSIONAL STUDIES

Novi Sad, Serbia

## **EXPECTED OUTCOMES**

The expected results of the project include:

- Developed model for digital internship in professional higher education, including learning outcomes and methodology for its implementation
  - Created online platform for the organization and management of virtual internships
  - Created toolkit/guide for the implementation of virtual internships
  - Created online platform for the organization and management of virtual internships
  - Improved professional and digital skills of students
  - Improved capacities of business enterprises to carry out digital internships
- Created network of educational institutions and business partners involved in conducting virtual internships
- Representatives of the education and business sectors informed on the possibilities for carrying out virtual internships and benefits from them



## More information:

www.dimps-erasmus.com

Link DIMPS Facebook page https://www.facebook.com/DIMPS-erasmus-project-104237258449866

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